

## English Language Learner (ELL) Student Profile

Student name:

School:

Grade:

Age:

Classroom program model (bilingual, ESL, SEI, mainstream, etc.):

Number of years in current school:

Ethnicity:

Place of birth:

Home language(s):

Proficiency level in English:

Literate in home language?

Number of years in United States, or (if born outside of U.S.) age at which arrived in United States:

Educational History

Attended school outside of United States?

If yes, number of years (or up to what grade level)?

Number of years of schooling in the United States:

Prior classroom program model(s) (bilingual, ESL, SEI, mainstream, etc.):

Number of years (or number of generations) family has been in the United States:

Reason for immigration (e.g., political refugee, economic refugee, work, family reunification, educational opportunity):

Number of siblings (indicate older or younger if possible):

Parents' proficiency in English:

Parents literate in home language(s)?

Parents' educational history (schooling in home country, refugee camp, or U.S.):

Parents' employment:

Other:

## Evaluation of ELL Student Profile

Using the completed profile, answer the following questions about your ELL student:

1. Based on the profile, as which type or types of ELLs would you classify this student (see Table 1.1, p. 10). Why?
2. Which factors may positively influence the student's learning of English? Why?
3. Which factors may be obstacles to the student's learning/acquisition of English? Why?
4. How easy or difficult do you think it will be for this student to develop literacy (reading and writing) skills in English? Explain.